

FROM 9/11 TO 9/15

M O N D A Y	11 <sup>th</sup> <b>Hurricane Day – No School</b>	<b>HW:</b>  Reminders: •	
T U E S D A Y	12 <sup>th</sup> <b>Hurricane Day – No School</b>	<b>HW:</b>  Reminders: •	
W E D N E S D A Y	13 <sup>th</sup> <b>Hurricane Day – No School</b>	<b>HW:</b>  Reminders:	
T H U R S D A Y	14 <sup>th</sup> <b>Foldable Due</b>  The Road to the Constitution • Notes • Discussion • A More Perfect Union w/ Guided Viewing	<b>HW:</b>  Reminders:	SS.912.C.1.3 SS.912.C.1.4 SS.912.C.1.5 SS.912.C.3.1 SS.9.12.C.3.2 SS.912.C.3.3 SS.912.C.3.4 SS.912.C.3.6 SS.912.C.3.11
F R I D A Y	15 <sup>th</sup>  Underlying Principles/Structure of the Constitution • Notes • LEJ RASR • Discussion	<b>HW:</b> Foldable – due Monday	SS.912.C.1.3 SS.912.C.1.4 SS.912.C.1.5 SS.912.C.3.1 SS.9.12.C.3.2 SS.912.C.3.3 SS.912.C.3.4 SS.912.C.3.6 SS.912.C.3.11

**Accommodations – ESE / ESOL /504:** 1. Preferential Seating 2. Daily agenda and assignments on board 3. Oral and written notes & directions 4. Structured schedule for assignment completion 5. Daily use of SharePoint & PinPoint6. Weekly assignment sheets to ESE/504 Teacher 7. Extended time on tests and class work if needed 8. Planner signed daily if needed 9. Flexible format for responses 10. Retakes of tests/quizzes to show mastery of skill 11. Outlines & notes provided if needed 12. Distraction stimuli minimized & reminders to stay on task